

This package provides a list of Alberta Learning curriculum objectives from Health and Life Skills and Science programs which we believe are met under the Critter Care for Kids program.

<b>Curriculum Connections: Critter Care for Kids</b>	<b>Specific outcomes met</b>
<b>Grade 2</b>	
<b>Health and Wellness</b>	
Life Learning Choices	
Volunteerism	L-2.7 explain why volunteerism is important
	L-2.8 select and perform volunteer tasks in the school

<b>Science</b>	
<b>Topic E: Small Crawling and Flying Animals</b>	<p><b>2-10 Describe the general structure and life habits of small crawling and flying animals; e.g., insects, spiders, worms, slugs; and apply this knowledge to interpret local species that have been observed.</b></p> <ol style="list-style-type: none"> <li>1. Recognize that there are many different kinds of small crawling and flying animals, and identify a range of examples that are found locally.</li> <li>3. Recognize that small animals, like humans, have homes where they meet their basic needs of air, food, water, shelter and space; and describe any special characteristics that help the animal survive in its home.</li> <li>5. Describe the relationships of these animals to other living and nonliving things in their habitat, and to people.</li> <li>6. Identify and give examples of ways that small animals avoid predators, including camouflage, taking cover in burrows, use of keen senses and flight.</li> <li>7. Describe conditions for the care of a small animal, and demonstrate responsible care in maintaining the animal for a few days or weeks.</li> <li>8. Identify ways in which animals are considered helpful or harmful to humans and to the environment.</li> </ol>