

<b>Curriculum Connections: Legal Beagles</b>	<b>Specific Outcomes met</b>
<b>Grade 6</b>	
<b>Health and Life Skills</b>	
<b>Wellness Choices</b>	
Safety and Responsibility	W-6.8 Analyze how laws, regulations and rules contribute to health and safety practices
<b>Life Learning Choices</b>	
Volunteerism	L-6.7 identify the volunteer accomplishments of the community, and communicate information and appreciation
	L-6.8 analyze and assess the impact of volunteerism in the school and community

<b>Social Studies</b> <b>Democracy: Action and Participation</b>	
<b>Overview</b>	Grade 6 students will examine how participation in the democratic process is a means for governments and citizens to effect change in their communities. They will explore how democratic principles and ideals are reflected in the structure and functions of their local and provincial governments. Students will examine how ancient Athens and Iroquois Confederacy have influenced Canada's democratic process.
<b>General Outcome 6.1</b>	
<b>Citizens Participating in Decision Making</b>	<b>Students will demonstrate and understand and appreciate of the dynamic relationship between governments and citizens as they engage in the democratic process</b>
<b>Concepts</b>	Local government, provincial government
<b>Dimensions of Thinking</b>	Age Appropriate behaviour for social involvement – demonstrate commitment to the well-being of the community by drawing attention to situations of injustice where action is needed.
<b>Specific Outcomes</b>	
<b>Values and Attitudes – 6.1.1</b> Recognize how individuals and governments interact and bring about change within their local and national communities	-recognize and respect the democratic rights of all citizens in Canada (C, I) - value citizens' participation in a democratic society (C)
<b>Knowledge and Understanding 6.1.4</b> Analyze the structure and functions of local governments in Alberta by exploring and reflecting upon the following questions and	- What are the responsibilities of local governments (i.e., bylaws, taxes, services)? (PADM) - How are local governments structured

issues:	differently in rural and urban settings? (PADM)
<b>6.1.5</b> Analyze the structure and functions of Alberta's provincial Government by exploring and reflection upon the following questions and issues:	What are the responsibilities of the provincial government (i.e., laws, taxes, services)? (PADM)
<b>6.1.6</b> Analyze how individuals, groups and associations within a community impact decision making of local and provincial governments by exploring and reflecting upon the following questions and issues:	How can individuals, groups and associations within a community participate in the decision-making process regarding current events or issues (i.e., lobbying, petitioning, organizing and attending local meetings and rallies, contacting elected representatives)? (C, PADM)
<b>Social Participation as a Democratic Practice</b> <b>6.S.6</b> Develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community such as:	Demonstrate commitment to the well-being of their community by drawing attention to situations of injustice where action is needed (Students will learn the importance of reporting animal cruelty and the steps to take action)
<b>BONUS ACTIVITY (to cover Communication 6.S.8)</b> <b>demonstrate skills of oral, written and visual literacy:</b>  <b>Activity – Research and debate local, national and international animal welfare issues and the laws surrounding them. Debate topics could include:</b> <ul style="list-style-type: none"> <li>- <b>Animals used in entertainment such as the Circus and Rodeo</b></li> <li>- <b>Confinement of wild animals in zoo's</b></li> <li>- <b>Feral cat and dog populations</b></li> <li>- <b>Open ended vs. restricted admission shelters</b></li> </ul>	<ul style="list-style-type: none"> <li>• express opinions and present perspectives and information in a variety of forms such as oral or written presentations, speeches or debates</li> <li>• express reasons for their ideas and opinions, in oral or written form</li> <li>• use skills of informal debate to persuasively express differing viewpoints regarding an issue</li> <li>• respond appropriately to comments and questions, using language respectful of human diversity</li> <li>• listen to others to understand their perspectives</li> <li><input type="checkbox"/> organize information gathered from the Internet, or an electronic source, by selecting and recording the data in logical files or categories</li> <li><input type="checkbox"/> communicate effectively through appropriate forms, such as speeches, reports and multimedia presentations, applying information technologies that serve particular audiences and purposes</li> </ul>