

This package provides a list of Alberta Learning curriculum objectives from Health and Life Skills Social Science and Science which we believe are met under the Reptiles and Amphibians program.

Curriculum Outcomes: Reptiles and Amphibians	Specific outcomes met
Grade 3	
Health and Life Skills	
Volunteerism	L-3.8 -select and perform volunteer tasks as a class or as a group

Social Sciences	
Connecting with the World	
3.2 Global Citizenship Knowledge and Understanding	3.2.2 explore the concept of global citizenship by reflecting upon the following questions for inquiry: <ul style="list-style-type: none"> • How are the rights, responsibilities and roles of citizens in communities around the world the same or different than those of Canadian citizens? (C, GC) • What are some environmental concerns that Canada and communities around the world share? (ER, GC) • In what ways can individuals and groups contribute to positive change in the world? (C, GC, PADM) • How do international organizations support communities in need throughout the world (e.g., UNICEF, Red Cross, Development and Peace)? (C, GC)
Skills and Processes for Grade 3	
Social Participation as a Democratic Practice	3.S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community, such as: <ul style="list-style-type: none"> • participate in projects that improve or meet the particular needs of their school or community

Science	
Animal Life Cycles	3-10 Describe the appearances and life cycles of some common animals, and identify their adaptations to different environments. <p>3-11 Identify requirements for animal care.</p> <ul style="list-style-type: none"> 6. Demonstrate awareness that animals require different habitats in order to meet their basic needs of food, water, shelter and space. 8. Identify examples of environmental conditions that may threaten animal

	<p>survival, and identify examples of extinct animals</p> <p>9. Recognize that habitat preservation can help maintain animal populations, and identify ways that student actions can assist habitat preservation.</p>
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