

This package provides a list of Alberta Learning curriculum objectives from the Science program which we believe are met under the Reptiles and Amphibians program.

Curriculum Connections: Reptiles and Amphibians	Specific outcomes met
Grade 5	
Science	
Topic E: Wetland Ecosystems	<p>5–10 Describe the living and nonliving components of a wetland ecosystem and the interactions within and among them.</p> <ol style="list-style-type: none"> 1. Recognize and describe one or more examples of wetland ecosystems found in the local area; e.g., pond, slough, marsh, bog, fen. 2. Understand that a wetland ecosystem involves interactions between living and nonliving things, both in and around the water. 3. Identify some plants and animals found at a wetland site, both in and around the water; and describe the life cycles of these plants and animals. 4. Identify and describe adaptations that make certain plants and animals suited for life in a wetland. 9. Identify human actions that can threaten the abundance or survival of living things in wetland ecosystems; e.g., adding pollutants, changing the flow of water, trapping or hunting pond wildlife. 10. Identify individual and group actions that can be taken to preserve and enhance wetland habitats. 11. Recognize that changes in part of an environment have effects on the whole environment