

This package provides a list of Alberta Learning curriculum objectives from Health and Life Skills Social Science and Science programs which we believe are met under the Tiger in Your Kitchen program.

<b>Curriculum Connections: Tiger in your Kitchen</b>	<b>Specific outcomes met</b>
<b>Grade 3</b>	
<b>Health and Life Skills</b>	
<b>Life Learning Choices</b>	
Volunteerism	L-3.8 - select and perform volunteer tasks as a class or as a group

<b>Social Sciences</b>	
<b>Skills and Processes for Grade 3</b>	
Social Participation as a Democratic Practice	<b>3.S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community, such as:</b> <ul style="list-style-type: none"> <li>• participate in projects that improve or meet the particular needs of their school or community</li> </ul>

<b>Science</b>	
<b>Topic E: Animal Life Cycles</b>	<b>3-10 Describe the appearances and life cycles of some common animals, and identify their adaptations to different environments.</b>  <b>3-11 Identify requirements for animal care.</b> <ol style="list-style-type: none"> <li>1. Classify a variety of animals, based on observable characteristics; e.g., limbs, teeth, body covering, overall shape, backbone.</li> <li>4. Identify the food needs of at least one animal from each of the following groups: mammals, birds, fish, reptiles, amphibians, insects; and describe changes in how each animal obtains food through different stages of its life.</li> <li>5. Demonstrate awareness that parental care is characteristic of some animals and not of others, and identify examples of different forms of parental care.</li> <li>6. Demonstrate awareness that animals require different habitats in order to meet their basic needs of food, water, shelter and space.</li> </ol>