

This package provides a list of Alberta Learning curriculum objectives from Health and Life Skills Social Science and Science which we believe are met under the Urbanization and Wildlife program.

<b>Curriculum Outcomes: Urbanization and Wildlife</b>	<b>Specific outcomes met</b>
<b>Grade 3</b>	
<b>Health and Life Skills</b>	
Volunteerism	L-3.8 -select and perform volunteer tasks as a class or as a group

<b>Social Sciences</b>	
<b>Connecting with the World</b>	
3.2 Global Citizenship Knowledge and Understanding	<p><b>3.2.2 explore the concept of global citizenship by reflecting upon the following questions for inquiry:</b></p> <ul style="list-style-type: none"> <li>• How are the rights, responsibilities and roles of citizens in communities around the world the same or different than those of Canadian citizens? (C, GC)</li> <li>• What are some environmental concerns that Canada and communities around the world share? (ER, GC)</li> <li>• In what ways can individuals and groups contribute to positive change in the world? (C, GC, PADM)</li> <li>• How do international organizations support communities in need throughout the world (e.g., UNICEF, Red Cross, Development and Peace)? (C, GC)</li> </ul>
<b>Skills and Processes for Grade 3</b>	
Social Participation as a Democratic Practice	<p><b>3.S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community, such as:</b></p> <ul style="list-style-type: none"> <li>• participate in projects that improve or meet the particular needs of their school or community</li> </ul>

<b>Science</b>	
<b>Animal Life Cycles</b>	<p><b>3-10 Describe the appearances and life cycles of some common animals, and identify their adaptations to different environments.</b></p> <p><b>3-11 Identify requirements for animal care.</b></p>

	<p>6. Demonstrate awareness that animals require different habitats in order to meet their basic needs of food, water, shelter and space.</p> <p>8. Identify examples of environmental conditions that may threaten animal survival, and identify examples of extinct animals</p> <p>9. Recognize that habitat preservation can help maintain animal populations, and identify ways that student actions can assist habitat preservation.</p>
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