

This package provides a list of Alberta Learning curriculum objectives from Social Science and Science which we believe are met under the Urbanization and Wildlife program.

Curriculum Outcomes: Urbanization and Wildlife	Specific outcomes met
Grade 4	
Social Science	
4.1 Alberta: A Sense of the Land	General Outcome Students will demonstrate an understanding and appreciation of how elements of physical geography, climate, geology and paleontology are integral to the landscapes and environment of Alberta.
Values and Attitudes	4.1.1 value Alberta's physical geography and natural environment: <ul style="list-style-type: none"> • appreciate the variety and abundance of natural resources in Alberta (ER, LPP) • appreciate the environmental significance of national and provincial parks and protected areas in Alberta (ER, LPP) • appreciate how land sustains communities and quality of life (ER, LPP) • demonstrate care and concern for the environment through their choices and actions (LPP)
Knowledge and Understanding	4.1.2 examine, critically, the physical geography of Alberta by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> • How are Alberta's provincial parks and protected areas and the national parks in Alberta important to the sustainability of Alberta's natural environment? (ER, LPP)
	4.1.4 analyze how Albertans interact with their environment by exploring and reflecting upon the following questions and issues: <ul style="list-style-type: none"> • Whose responsibility should it be to ensure the preservation of national parks, provincial parks and protected areas in Alberta? (C, LPP, PADM)
4.3 Alberta: Celebrations and Challenges	General Outcome Students will demonstrate an understanding and appreciation of how Alberta has grown and changed culturally, economically and socially since 1905.
Values and Attitudes	4.3.1 appreciate the factors contributing to quality of life in Alberta:

	<ul style="list-style-type: none"> • appreciate the influence of the natural environment and resources on the growth and development of Alberta (ER, LPP) • value and respect their relationships with the environment (C, ER, LPP)
Skills and processes for Grade 4 Social Participation as a Democratic Practice	<p>4.S.5 demonstrate skills of cooperation, conflict resolution and consensus building:</p> <ul style="list-style-type: none"> • demonstrate the ability to deal constructively with diversity and disagreement • consider the needs and points of view of others <p>4.S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community:</p> <ul style="list-style-type: none"> • initiate projects that meet the particular needs or expectations of their school or community
Glossary of Terms and Concepts—Grade 4	<p>Protected areas: Areas identified and legislated by federal, provincial and municipal governments as needing particular care and protection for environmental and/or cultural reasons.</p> <p>Sustainability: The ability of land to maintain life and/or provide necessities or nourishment on a continued and renewed basis for the organisms interacting with it and depending on it.</p>

Science	
Waste and Our World	<p>4–5 recognize that human activity can lead to the production of wastes, and identify alternatives for the responsible use and disposal of materials.</p> <p>9. Identify ways in which materials can be reused or recycled, including examples of things that the student has done</p>