

Grade 6

Social Studies

Knowledge Outcomes

- 6.1.6 analyze how individuals, groups, and associations within a community impact decision making of local and provincial governments by exploring and reflecting upon the following questions and issues:
 - How can individuals, groups, and associations within a community participate in the decision making process regarding current events or issues (i.e.: lobbying, petitioning, organizing and attending local meetings and rallies, contacting local representatives)

Skills Outcomes

- 6.S.1 develop skills of critical thinking and creative thinking
 - Re-evaluate personal opinions to broaden understanding of a topic or issue
- 6.S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community, such as:
 - Demonstrate commitment to the well being of their community by drawing attention to situations of injustice where action is needed
- 6.S.9 develop skills of media literacy:
 - Analyze significant current affairs

Health and Life Skills

- W-6.9 evaluate the impact of personal behaviour on the health and safety of others
- R-6.1 recognize that individuals can choose their own emotional reactions to events and thoughts
- R-6.5 develop and demonstrate strategies to build and enhance relationships in the family e.g., expressing empathy
- R-6.6 develop strategies to maintain and enhance appropriate cross-age relationships
- L-6.3 analyze influences on decision making
- L-6.7 identify the volunteer accomplishments of the community, and communicate the information and appreciation
- L-6.8 analyze and assess the impact of volunteerism in the school and community

Grade 7

Social Studies

Skills Outcomes

- 7.S.1 develop skills of critical thinking and creative thinking
 - Re-evaluate personal opinions to broaden understanding of a topic or issue
 - Demonstrate the ability to analyze local and current affairs
- 7.S.6 develop age-appropriate behaviour for social involvement as responsible citizens contributing to their community, such as:
 - Support and participate in activities and projects that promote the well being and met the particular needs of their community
- 7.S.8 demonstrate skills of oral, written, and visual literacy
 - Offer reasoned comments related to a topic of discussion

Health and Life Skills

- W-7.10 identify and examine potential sources of physical/emotional/social support

Grade 8

Social Studies

Values and Attitudes

- 8.1.3 appreciate how models of governance and decision making reflect a society's worldview
- 8.1.4 appreciate how a society's worldview shapes individual citizenship and identity

Skills Outcomes

- 8.S.1 develop skills of critical thinking and creative thinking
 - Re-evaluate personal opinions to broaden understanding of a topic or issue
 - Demonstrate the ability to analyze local and current affairs
- 8.S.8 demonstrate skills of oral, written, and visual literacy
 - Offer reasoned comments related to a topic of discussion

Health and Life Skills

- R-8.6 describe and provide examples of ethical behaviour in relationships
- L-8.3 identify components of ethical decision making, and apply these concepts to personal decision making
- L-8.7 relate personal knowledge and skills to potential opportunities for volunteering and providing service to others in the community